sunnyside

Newhall Infant & Nursery School

# RECEPTION BROCHURE

## 2026-27







# WELCOME

Welcome to Newhall Infant and Nursery School!

We're delighted to welcome you and your child to our school family!



Our Early Years team is friendly, hardworking and dedicated to helping every child grow, learn and reach their full potential in a fun and exciting environment. We're really looking forward to working with you as your child begins their journey with us - we know they will thrive here!



If you ever have any questions or worries, please do pop in and see us - we're always happy to help. You can also contact the school office to arrange a chat.

We can't wait to meet you all in September - have a wonderful summer!



Mrs S. White

Headteacher

# OUR SCHOOL

Newhall Infant and Nursery School shares a campus with Newhall Junior School and The Mercia Academy, forming a lively and welcoming learning community. We are proud to have over 200 children in our school.

At the heart of our school are our simple but powerful promises:

**Be Kind, Be Sensible and Work Hard**

We are passionate about helping every child achieve their very best. Our dedicated staff work closely together to create a supportive, nurturing environment where each child can grow, learn and shine ★

Our curriculum is designed to meet the needs of every individual, helping children build the skills and confidence to reach their full potential, guided by the National Curriculum and Early Years Foundation Stage.

We work with a range of specialist services to support our children, including Speech & Language, Autism Outreach and SEND support agencies, ensuring every child receives the help they need.

Our Governors play an active role in school life and meet regularly to support and guide our school's development.

You can find out more about us by:

- Reading our Ofsted report at: https://www.ofsted.gov.uk
- Visiting our website
- Following us on Facebook and Instagram
- Keeping up to date on Class Dojo







# OUR EARLY YEARS VISION

Our vision is to ensure that every child feels safe, valued and believed in, with high expectations for all. We recognise the vital role early years plays in shaping children's future learning and development, and we are committed to providing a nurturing, ambitious and inclusive environment where children can flourish.

Learning in our EYFS is rooted in play and strengthened through high-quality, meaningful interactions, which we believe have the greatest impact on children's progress. Our skilled Early Years team work closely together to plan a well-sequenced, engaging curriculum based on the seven areas of learning, ensuring children develop secure foundations in communication, language, early reading, mathematics and personal development.

High-quality interactions sit at the heart of our practice. Staff consistently use the ShREC approach (EEF) to support children's thinking and learning. Adults tune into children's interests, respond sensitively, extend vocabulary and ideas, and encourage sustained back-and-forth communication. These intentional interactions deepen understanding, promote language development and maintain high expectations for every child.

Our carefully designed Early Years environment is calm, stimulating and purposeful, promoting curiosity, independence and confidence. Nursery and Reception children share our outdoor learning space, supporting social development and providing rich opportunities for communication and collaboration.

In Reception, early reading, writing and mathematics are taught through short, focused adult-led sessions and are embedded within high-quality continuous provision, which is regularly enhanced in response to children's interests and needs. Phonics is taught using the Little Wandle programme to support children in becoming confident early readers. Nursery children access a predominantly play-based curriculum, underpinned by strong adult interaction, and take part in Little Wandle's Foundation for Phonics, building early listening skills and a love of rhyme and language.

As a result of our warm, responsive and ambitious approach, children feel confident, motivated and ready for the next stage of their learning.

# OUR RECEPTION TEAM

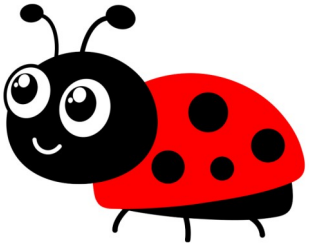




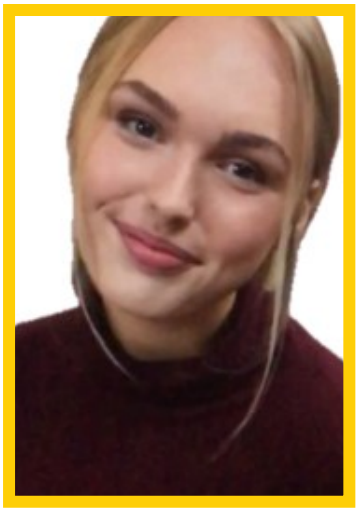
Mrs Leatherbarrow
Grasshoppers Teacher
EYFS Lead



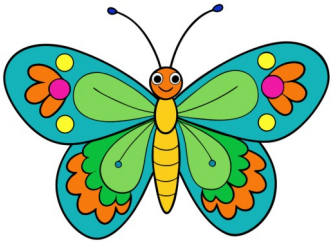




Mrs McGovern
+ Mrs Worthington
Ladybirds Teachers



Miss Stuart
Butterflies Teacher



# RECEPTION TIMETABLE

| | | |
|---|---|---|
| 8.45 am | - | Classroom doors open - Registration and Welcome activities |
| 9.00 am | - | Carpet Time and Learning through Play |
| 12.00 noon | - | Early Years Lunchtime |
| 1.00 pm | - | Carpet Time and Learning through Play |
| 3.15 pm | - | Home Time |

# OUR TOPICS

| | | |
|---|---|---|
| Autumn 1 | Tell us a Story | Retell familiar traditional tales through storytelling, drama and play, developing early literacy skills and an understanding of characters, settings and story structure. |
| Autumn 2 | Celebration | Festivals and special occasions from different cultures through play, storytelling and creative activities, building cultural awareness, communication and a sense of community. |
| Spring 3 | Animal Crackers | Explore animals through hands-on play, stories and outdoor learning, building understanding of habitats, life cycles and care while developing curiosity, communication and creativity. |
| Spring 4 | Food, Glorious Food | Cooking, gardening, and role-play, while learning about healthy eating, culture, and key skills in maths, science, and creativity. |
| Summer 5 | No Place like Home | Different types of homes for people and animals, learning why shelter is important and developing an understanding of caring for and valuing their own homes and belongings. |
| Summer 6 | Let's Play | Explore a range of toys and games, learning how they work and how play supports creativity, cooperation and friendships through hands-on and imaginative experiences. |

# LUNCH TIMES

Our Catering Supervisor and her team prepare a delicious and varied range of meals each day, following Derbyshire County Catering guidelines.

Children can choose from a freshly prepared hot meal each day, with alternative options such as tasty pasta pots, jacket potatoes, or a sandwich platter also available if they prefer. Fresh fruit is always available. We encourage our children to explore new foods, make healthy decisions, and build confidence when trying something different.

A fun part of lunchtime is that children can make simple choices about their meal - for example, whether they would like sauces, toppings, or sides - helping them feel independent and excited about their food.

**All Reception, Year 1 and Year 2 children are entitled to a free school meal every day, regardless of their circumstances.**

## Packed lunches from home

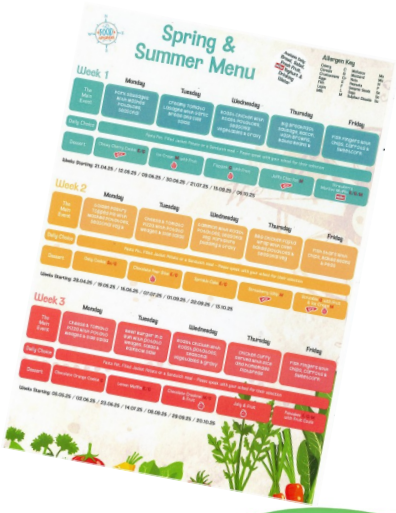
Children are welcome to bring a packed lunch if they prefer. To keep lunchtimes safe, healthy, and enjoyable for everyone, we ask that:

- Lunches are brought in a suitable, clearly named container
- Drinks are in a leak-proof bottle, ideally kept inside the lunchbox
- Sweets, chocolate, fizzy drinks, and any food containing nuts are not included

We encourage packed lunches to be colourful, balanced, and full of goodness - helping children stay energised and ready to learn!





# SCHOOL UNIFORM

Reception children wear a school uniform, just like the rest of the school. This helps to create a strong sense of belonging and pride in being part of our school community.

- Royal blue jumper or cardigan (with or without the school logo)
- Grey skirt/trousers/shorts/tights
- White shirt/blouse/polo shirt
- Royal blue and white dress (Summer)
- Black school shoes

**Please ensure all clothing is named**, including coats, hats, gloves, scarves etc.

All our uniform is available from the following suppliers:

- Pupil Schoolwear, Swadlincote. Tel: 01283 224512 www.pupilschoolwear.co.uk
- WB Schoolwear, Walton-on-Trent. Tel: 01283 716338 www.wbglobaltrading.co.uk
- Schoolwear UK www.schoolwearuk.co.uk



Children should come to school in their PE kit on their PE day.

## Reception PE day: Wednesday

PE kit includes:

- School jumper or cardigan
- White polo shirt or t-shirt
- Blue, black or grey shorts
- Blue, black or grey leggings or tracksuit bottoms (for colder days)
- Trainers (any colour)

# COMMUNICATION

We love keeping you up to date with your child's progress and wellbeing during their Early Years journey.

Our friendly staff are always happy to have a quick catch-up at drop-off and pick-up times.

Keep an eye out for updates, reminders and celebrations of all the lovely things happening in school!

**Follow our journey online!**
We share amazing moments, achievements and activities every day - don't miss out!

**Facebook:** *Newhall Infant and Nursery School - Sunnyside*
**Instagram:** *@newhallinfantsandnursery*

**ClassDojo - your child's learning at your fingertips!**
You'll be invited to join ClassDojo, where you can:

- See photos and videos of your child's learning
- Celebrate their achievements
- Message Nursery staff quickly and easily

It's the best way to stay connected and be part of your child's learning adventure!





# WRAPAROUND CARE - KOALA CLUB

Our Wraparound Care is open to all children, offering a safe, happy and nurturing space before and after school.

Children can:

- Get creative with fun activities
- Play games with friends
- Or simply relax and unwind after a busy day



**Koala Club is also available for our Reception children!**
So even our youngest learners can enjoy a warm, welcoming start or finish to their day.

A perfect mix of fun, friendship and relaxation - all in a caring environment you can trust!

## Morning Sessions

8.00 am - 8.45 am

(Mon-Fri - 5 days a week)

with a FREE breakfast
(cereals, fruit, milk or water).

## Afternoon Sessions

3.15 pm - 4.00 pm

(Mon-Thurs - 4 days a week)

| | |
|---|---|
| Messy Mondays - | Arts and Crafts |
| Tasty Tuesdays - | Baking and Cooking |
| Wild Wednesdays - | Gardening/Outdoor |
| Tasty Thursdays - | Baking and Cooking |

## Cost - £3.00 per session

## Book and pay via ParentPay

ParentPay

# HEALTH & SAFETY

## No Smoking or Vaping

Our school site is a no smoking or vaping zone to help keep everyone safe and healthy.

## No Dogs on Site

Dogs are not allowed within the school grounds.

## Parking & Road Safety

Please do not park outside the Bretby Road entrance or on the yellow zigzag lines at Sunnyside. These rules are in place to help keep all of our children and families safe.

Please also note that **parents and carers are not permitted to access the school grounds by car at any time**. This is strictly for the safety of our children, staff and visitors.

We actively teach children about road safety, supported by visits from the School Crossing Patrol, Police and Road Safety officers.

## Jewellery

Jewellery should not be worn in school.

- Small stud earrings are allowed
- Earrings must be removed or covered for PE
- Long hair must be tied back for PE

## Data Protection

We hold basic pupil information securely to support the smooth running of the school.

Please keep the office updated with any changes (e.g. phone numbers).

All information is confidential and only accessed by authorised staff.

# ILLNESS & ABSENCE

If your child is unwell, please inform the school office on the first day of absence by calling 01283 216496 or emailing: enquiries@newhallinfants.co.uk

All absences are recorded in line with Government regulations.

## Leave of Absence

Since September 2013, Headteachers can only approve term-time leave in exceptional circumstances, and parents must request this in advance using our online form before making any arrangements. Please be aware that:

- ! Term-time holidays will not be authorised unless there are exceptional circumstances
- ! Family holidays are not considered exceptional
- ! Unauthorised absence may lead to further action, including penalty notices

## Medical Needs

If your child requires medication during the school day, please complete a medical consent form.
The School Health Team visits regularly for checks such as sight, hearing and growth.

## Leaving During the School Day

If your child needs to leave school early:

- Please arrange this with the school office
- Collect and return your child via the office
- Provide evidence for medical appointments where possible

Children must always be collected by a known adult - they will not be allowed to leave alone.

We kindly ask that appointments are made outside of school hours wherever possible.

# FURTHER INFORMATION

## Special Educational Needs

We aim to provide an environment where every child can achieve their full potential. Teachers regularly monitor progress and share any concerns with the SENDCo, Head Teacher and parents/carers. Where appropriate, advice may be sought from external professionals such as Educational Psychologists, Speech Therapists and health services.

We maintain a register of pupils with special educational needs. Staff work closely with parents to review progress against agreed targets, and children receive additional support tailored to their needs.

The Governing Body fulfils its statutory duties in line with the SEN Code of Practice. Our SEN policy is available on the school website.

## Behaviour

We expect a high standard of behaviour from all children and promote respect and kindness.

Physical or verbal aggression is not tolerated, and play fighting is discouraged. If concerns arise, parents will be contacted to discuss them with the Class Teacher or Headteacher. Positive behaviour is consistently recognised and praised.

# FURTHER INFORMATION

## Safeguarding

The school is committed to ensuring the safety and wellbeing of all pupils. If there are any concerns that a child may be at risk of harm or neglect, the Headteacher is required to follow safeguarding procedures and inform Social Care.

## Governing Body

The Governing Body is made up of community members who support the school and work with staff and parents to help children become caring, responsible members of society.

## Complaints

Most concerns can be resolved by speaking with the Class Teacher or Headteacher. If further action is needed, parents may write to the Chair of Governors.

Our Complaints Policy is available on the school website.

# SCHOOL CALENDAR 2026-27

| August 2026 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 31 | | | | | | 1 | 2 |
| 32 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 33 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 34 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 35 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 36 | 31 | | | | | | |

| September 2026 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 36 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 37 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 38 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 39 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 40 | 28 | 29 | 30 | | | | |

| October 2026 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 40 | | | | 1 | 2 | 3 | 4 |
| 41 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 42 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 43 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 44 | 26 | 27 | 28 | 29 | 30 | 31 | |

| November 2026 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 44 | | | | | | | 1 |
| 45 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 46 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 47 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 48 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 49 | 30 | | | | | | |

| December 2026 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 49 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 50 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 51 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 52 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 53 | 28 | 29 | 30 | 31 | | | |

| January 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 53 | | | | | 1 | 2 | 3 |
| 1 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 3 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 4 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| February 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 7 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 8 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 12 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 13 | 29 | 30 | 31 | | | | |

| April 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 13 | | | | 1 | 2 | 3 | 4 |
| 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 16 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 17 | 26 | 27 | 28 | 29 | 30 | | |

| May 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 17 | | | | | | 1 | 2 |
| 18 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 20 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 21 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 22 | 31 | | | | | | |

| June 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 22 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 23 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 24 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 25 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 28 | 29 | 30 | | | | |

| July 2027 | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 26 | | | | 1 | 2 | 3 | 4 |
| 27 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 28 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 29 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 30 | 26 | 27 | 28 | 29 | 30 | 31 | |

Bank Holidays
School Holidays

195 days – including 5 days to be taken as INSET days

Newhall Infant and Nursery School
Sunnyside, Newhall, Swadlincote, Derbyshire, DE11 0TJ

Tel: 01283 216496
Email: enquiries@newhallinfants.co.uk
www.newhallinfants.co.uk




**Special Note - 3rd June 2026**

The information in this booklet is correct at the date shown above. However, it must not be assumed that changes will not occur after publication. Any major changes will be reported in Newsletters.