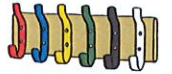


# Key Skills Resource Pack



## Year 1

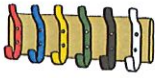


Keep for future reference -  
this will need to be used each week.





# Year 1 Daily Learning Resources



## ENGLISH ACTIVITY IDEAS



Sounds & Blends Mat - Children practice these sounds daily in school. You could read through the sound mats as it is and then read them in a different order each day



Letter Formation - We have a handwriting lesson each week where we focus on the formation of letters; so if you could choose some letters to practice each week and practice them in all sorts of different ways eg. on paper with different colour pens or pencils, on whiteboards/chalkboards, on phones or tablet screens, in sand, sugar or flour. Learning how we record letters can be fun!



Common Exception Words - These are lists of words that children are expected to know how to read and spell by the end of Key Stage 1. In school we practice spelling a handful of these every day and have spelling tests on Fridays (usually consisting of 6 words). You could do this in your own way too.



## MATHS ACTIVITY IDEAS

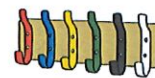
Number Formation - It is important children are forming their numbers correctly. You could ask your child to form numbers in and out of order. Challenge your child by asking them to write any number (0-20+), Can they tell you any facts about that number? eg. **10** It is double 5. It is one more than 9, it is one less than 11, 4+6 makes 10." etc.



Use your 100 square to count in 1's, 2's, 5's, 10's, 11's - This is an activity we do every day. We make it active and fun, ask your child which exercise or dance move they might like to do to count out loud with you. You can pick a number and ask them to tell you 1 more or 1 less than the number. Don't forget you can count anything, toys, pebbles, pegs etc.



Number Bonds to 10 - We have a quick recap of number bonds every morning during the maths warm-up. You could cut out these cards and play a game with them, to challenge your child cover up one half of the rainbow to see how quickly they can name the hidden number. You could have a time challenge to see how long it takes your child to record all of the ways to make 10.



# My Phase 2 Sound Mat

s



a



t



p



i



n



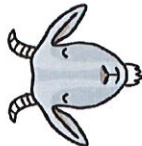
m



d



g



o



c



k



ck



e



u



r



h



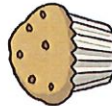
b



f



ff



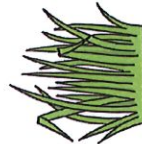
l



ll



ss



## Phase 2 Tricky Words Word Mat

I

no

the


to


into


go





# My Phase 3 Sound Mat


j 


v 

w 


x 


y 


z 


zz 


qu 


ch 


sh 

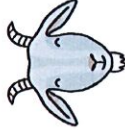
th 


ng 


ai 


ee 


igh 


oa 


oo 


oo 

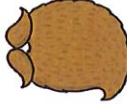
ar 

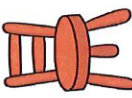
or 


ur 


ow 

oi 

ear 

air 

ure  Pure

er 

## Phase 3 Tricky Words

he

she

we

me

be

you

all

are

her

was

they

my

# Phase 4 Blends and Clusters

st



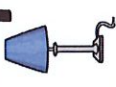
nest

nd



hand

mp



lamp

nt



tent

nk



ink

ft



gift

sk



tusk

lt



belt

lp



help

lf



shelf

lk



milk

pt



script

xt



text

tr



tree

dr



drawing

gr



grandpa

cr



crab

br



brush

fr



frog

bl



blackberry

fl



flag

gl



glasses

pl



plane

cl



clown

# Phase 4 Blends and Clusters

sl



sleep

sp



spade

st



starfish

tw



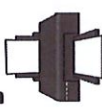
twins

sm



small

pr



printer

sc



scarf

sk



skunk

sn



sniff

nch



bench

scr



screw

shr



shrew

thr



thread

str



string

## Phase 4 Tricky Words

said

have

like

so

do

some

come

little

one

were

out

what

when

there

# My Phase 5 Sound Mat

ay



ou



ie



ea



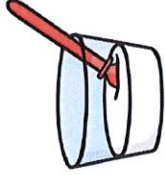
oy



ir



ue



ue



aw



wh



ph



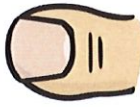
ew



ew



oe



au



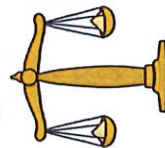
ey



a-e



e-e\*



i-e



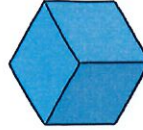
o-e



u-e



u-e



\*even

## Phase 5 Tricky Words

oh

Mrs

people

Mr

called

looked

could

asked

their

# Year 1 Common Exception Words

the

a

do

to

today

of

said

says

are

were

was

is

his

has

I

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our



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Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

## My 0-10 Number Formation

0 1 2 3 4 5 6 7 8 9 10

## My 0-10 Number Formation

0 1 2 3 4 5 6 7 8 9 10

## My 0-10 Number Formation

0 1 2 3 4 5 6 7 8 9 10

## My 0-10 Number Formation

0 1 2 3 4 5 6 7 8 9 10

## My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10  
1 1 2 1 3 1 4 1 5 1 6 1 7 1 8 1 9 2 0



## My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10  
1 1 2 1 3 1 4 1 5 1 6 1 7 1 8 1 9 2 0





0

1

2

3

4

5

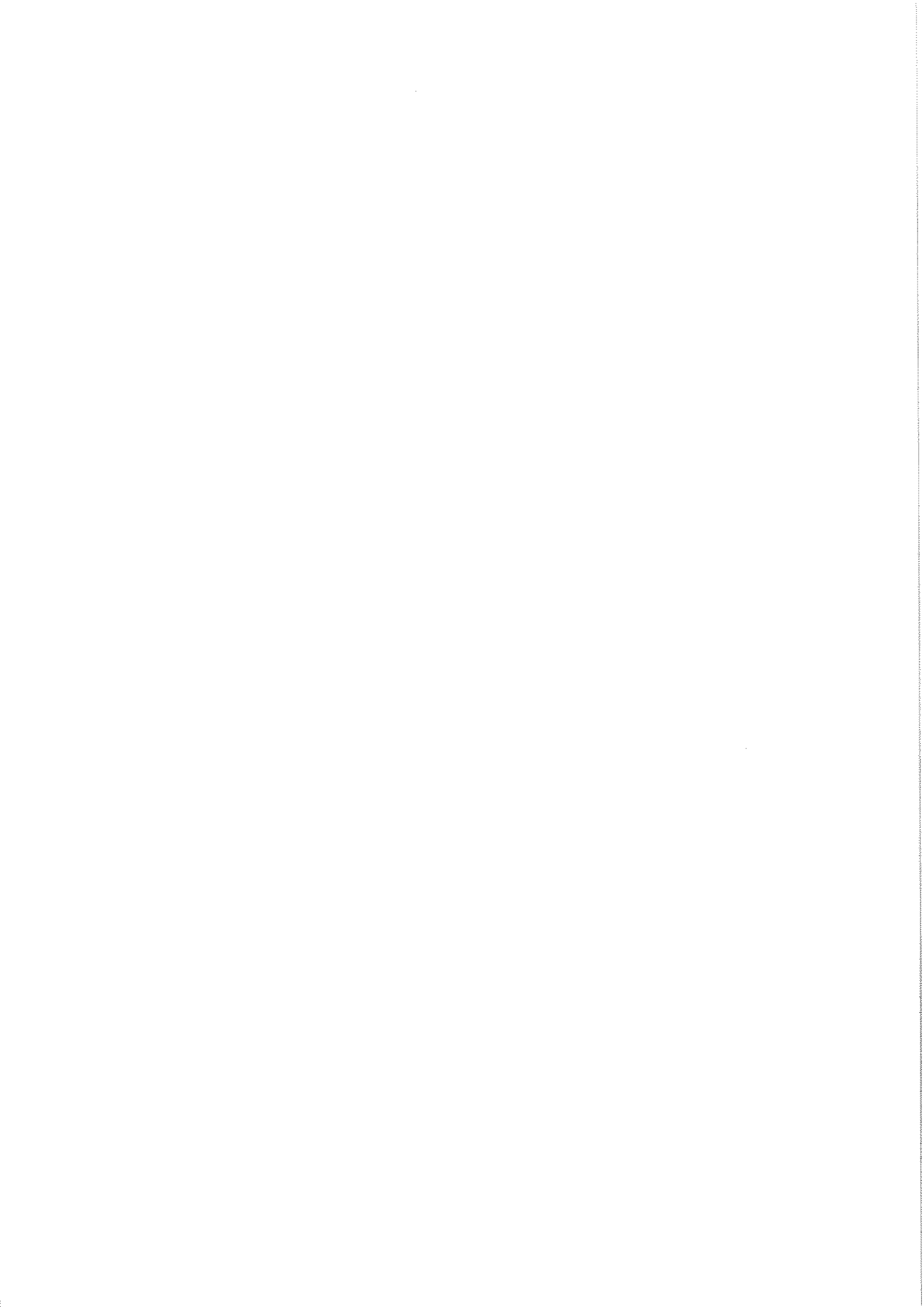
6

7

8

9

10



Count in 2's

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count in 5's

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count in 10's

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

