

NEWHALL INFANT & NURSERY SCHOOL



RECEPTION BROCHURE

Contact



01283 216496



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newhallinfants.co.uk



Kindness in
all we do!



2025-26

"Can't imagine my children going to a different school."

Parent Questionnaire – March 2022



Welcome to Newhall Infant and Nursery School

This brochure provides you with information about Newhall Infant School and our Early Years Foundation Stage (EYFS). I hope you find it useful and keep it for future reference.

I am very pleased to welcome you to our school.

Our school has an enthusiastic, hard working and dedicated staff. We are all committed to making sure that your child has every opportunity to develop their full potential in an exciting learning environment.

We are excited to work with you and your child as they start school. I am sure that your child will thrive during their time with us.

Please do not hesitate to come into school to discuss any matters or concerns you have regarding your child. Should you wish to discuss any aspects of school life with me, please contact the school office to make an appointment.

I look forward to meeting you all in September!

Have a great Summer!

Shelley White

Headteacher



OUR SCHOOL

Newhall Infant and Nursery School shares an open campus with Newhall Junior School and The Mercia Academy (William Allitt).

We have over 200 pupils in our school and promote kindness in all we do.

We are committed to raising the levels of achievement and attainment of all pupils by working closely together for the benefit of every pupil in our school.

The whole staff co-operates to form a hard-working team and are actively encouraged to contribute towards the development of the curriculum. Individual teachers within the school are responsible for areas of the curriculum but have the support of all staff in the development of their work. Our main aim is to meet the needs of the individual child and provide a curriculum which ensures that each child acquires the skills and knowledge to enable them to realise their potential within the guidelines of the National Curriculum and Early Years Foundation Stage.

We work alongside a range of different agencies to support our children including School Health, Physical Impairment Team, Speech & Language Service, Autism Outreach and the Support Service for Special Educational Needs (SSSEN).

The Governors meet each term to discuss the life of the school as well as involving themselves in a variety of school activities.

You may find out more information about our school by downloading our Ofsted report via www.ofsted.gov.uk. As well as our school website, we have social media pages (Facebook and Instagram) which are updated regularly, Class Dojo and Tapestry.



OUR EARLY YEARS VISION

Our Early Years Foundation Stage (EYFS) vision is to ensure that every child is free to explore, learn and develop at their own rate through play-based experiences, both indoors and outdoors.

Safeguarding is of utmost importance to us in EYFS and we aim to ensure that every child feels safe and happy in school at all times and willing to share any worries or concerns with staff.

We promote child-centred learning and value the importance of these early years and the role they play in shaping the future of our children. Our Early Years team work closely together to plan an exciting, engaging and up-to-date curriculum, based upon the seven areas of learning found in EYFS 2021 (DfE):

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our newly-adapted Early Years environment promotes curiosity within a calm and nurturing space, allowing all children to grow and learn through a culture of positivity, respect and safeguarding.

The Early Years learning environment is made up of three classrooms, a large additional indoor learning space, a widely-resourced outdoor learning garden and a set of toilets. Nursery and Reception aged children learn together and develop social and communication skills from one another. Writing, reading and mathematical learning is carefully planned into short adult-led sessions, as well as into the wide-range of continuous provision, which is enhanced weekly based on children's interests.

Phonics is taught through the 'Little Wandle' scheme.

Nursery children access 'Foundation for Phonics' in which children are encouraged to listen for sounds and begin to understand a range of different sounds.

Reception children access learning based around Phase 2 and Phase 3 phonic sounds.



Meet our Early Years Team



CATERPILLARS (NURSERY)



Mrs Leatherbarrow
Teacher
EYFS Lead



Mrs White
Teaching &
Learning Assistant



Mrs Eaton
Teaching &
Learning Assistant



LADYBIRDS



Mrs Worthington
Teacher (Mon-Wed am)



Mrs McGovern
Teacher (Wed pm-Fri)



Mrs Smith
Teaching &
Learning Assistant



BUTTERFLIES



Mrs Teale
Teacher



Mrs Birch
Teaching &
Learning Assistant

'EARLY YEARS EXPLORERS'

Our modern EYFS unit is made up of 3 classes, Caterpillars (Nursery), Ladybirds (Reception) and Butterflies (Reception). All children in Early Years will be exploring our new curriculum, 'Learning means the World'.

Reception children will report to their classrooms each morning at 8.45 am for registration and carpet time. They will then access learning through free-flow play and carefully planned adult-led activities.

Explorers will have access to play-based experiences throughout the whole indoor EYFS unit, as well as the opportunity for daily outdoor learning - whatever the weather!



RECEPTION TIMETABLE

8.45 am	Classroom doors open - Registration and Welcome Activities
9.00 am - 12.00 pm	Carpet Time and Learning through Play
12:00 pm - 1.00 pm	EYFS Lunchtime (Supervised by Midday Supervisors)
1.00 pm - 3.15 pm	Carpet Time and Learning through Play
3.15 pm	Home Time (children dismissed from their classroom door).

OUR TOPICS

Autumn 1	Happy to be me	We will be thinking all about what makes us special.
Autumn 2	Spirit of Christmas	This term is full of fun! We will spend time celebrating Christmas and other exciting festivals.
Spring 3	Blast Off	We will be learning all about space and blasting off on exciting adventures.
Spring 4	What on Earth	This term is all about the different things on our planet.
Summer 5	Help is at Hand	We will think all about the people who help us, at home, at school and in the community.
Summer 6	Under the Sea	This term is all about what we might find under the sea!

SCHOOL MEALS

Our Catering Supervisor and her staff provide a wide range of meals each day in accordance with Derbyshire County Catering guidelines.

A salad bar, pasta pots and jacket potatoes are an option everyday and fruit is always available. Our children are actively encouraged to make sensible choices and to try new food.

Since September 2014, all infant aged children (Reception, Year 1 and Year 2) receive their midday school meal free of charge.

If your child is eligible for Pupil Premium funding, a school meal will be provided, as well as opportunities for additional support and equipment.

Packed lunches from home

Children are welcome to bring a packed lunch if preferred. The following arrangements apply to all children who bring in a packed lunch.

- All lunches must be in a suitable container which is clearly marked with the child's name.
- Drinks must be in a leak-proof container, preferably within the lunchbox.
- Please do not send in sweets, chocolate or fizzy drinks in lunchboxes or any food containing nuts.
- Healthy lunchboxes are actively encouraged.





SCHOOL UNIFORM



Reception children wear school uniform at all times.



We wear: Royal Blue tops (jumper, cardigan, sweatshirt etc)

Grey skirt/trousers/shorts/tights



White shirt/blouse/polo shirt etc.



Royal Blue and White dress (Summer)

Black school shoes (black trainers are not acceptable)

Please ensure all clothing is named, including coats, hats, gloves, scarves etc.

All our uniform is available from the following suppliers:

- Pupil Schoolwear, Swadlincote. Tel: 01283 224512
www.pupilsschoolwear.co.uk
- WB Schoolwear, Walton-on-Trent. Tel: 01283 711538
www.wbglobaltrading.co.uk

PE LESSONS

Children have their PE lessons on set days. (We will inform you of this).

On their PE day, children can come to school dressed ready in their PE kit.

This should be:

- Usual school Jumper/Cardigan
- Plain white T-shirt
- Blue/black/grey shorts
- Blue/black/grey leggings/tracksuit bottoms (for colder days)
- Black plimsolls/pumps/trainers



COMMUNICATION WITH PARENTS

There will be plenty of updates to keep you informed of your child's progress and wellbeing during their time in Early Years.

Staff are available for brief discussions at the beginning and end of sessions and you will receive regular text messages and emails.

Each week our social media accounts are updated with the children's achievements and activities. These accounts are:

Facebook - Newhall Infant and Nursery School - Sunnyside
Instagram - @newhallinfantsandnursery

You will also be invited to login to 'ClassDojo'. This is an online learning journal through which you can communicate with Early Years staff and check your child's progress with picture and video updates.



WRAPAROUND CARE - KOALA CLUB

Our Wraparound Care is available to all children and is a safe, nurturing environment for children before and after school to take part in fun, creative activities or relax.

Morning Session

8.00 am - 8.45 am (Mon-Fri - 5 days a week)
with a FREE breakfast
(cereals, fruit, milk or water).



Afternoon Session

3.15 pm - 4.00 pm (Mon-Thurs - 4 days a week)

- Messy Mondays - Arts and Crafts
- Tasty Tuesdays - Baking and Cooking
- Wild Wednesdays - Gardening/Outdoor
- Tasty Thursdays - Baking and Cooking



Cost - £3.00 per session

Book and pay via ParentPay



HEALTH AND SAFETY

School Campus

With the health and safety of your child in mind, the whole area within the school boundary has been designated a no smoking/no vaping zone.

Dogs are not allowed within this area.

Safety and Security of Children

Parents are requested not to park outside the Bretby Road entrance to the school or on the yellow zigzag lines outside the Sunnyside entrance. There is great concern that a serious accident could occur. Whilst it is not the policy of the school to encourage children to cross roads independent of an adult we do make children aware of the dangers of traffic on roads and the need for great care. The School Crossing Patrol, Police and Road Safety Officer reinforce these issues when they come to talk to the children.

Jewellery

Jewellery should not be worn at school. If your child has pierced ears, small studs are allowed. The Education Committee's Safety in Physical Education Regulations provides that items likely to impede a child or cause danger to others must not be worn during games. These items include jewellery. We must advise you that children wearing earrings must have them removed or taped over.

All children with long hair must have it tied back for PE.

Data Protection

Basic information about pupils is held on computer to assist with the efficient organisation of the school. Please ensure that you keep the school office informed of any changes or alterations to personal pupil details eg: telephone numbers. Security measures are taken to ensure that the information is kept confidential and is only available to authorised staff.

ABSENCES AND ILLNESS

Illness in school

All absences are recorded according to Government Regulations. If your child is absent from school please inform the school office on the first day of absence by calling 01283 216496.

Leave of Absence

Under Government Regulations (which came into force on 1st September 2013), Head Teachers may not grant leave of absence during term time unless there are *exceptional circumstances*. Family holidays are not classed as exceptional circumstances.

Parents who do take their children on holiday without permission will incur unauthorised absences. These remain on the child's record and will be monitored for further action by the Education Welfare Service. Parents could be issued with a fixed penalty notice and/or Court action.

Medical Services

If your child requires regular medication, a medical consent form should be completed during your child's first term in school.

The School Health Team visits regularly and carries out sight and hearing screening and weight checks.

Withdrawal of children from school during the school day

If you wish to withdraw your child from school for medical or personal reasons before the normal time of dismissal, please contact the school office to make arrangements. Please come to the school office to collect and/or return your child. For medical appointments please provide evidence, eg: appointment letter/card.

In every case the child **must** be collected from school by an adult. If the adult is not the parent, then please advise us prior to the collection time. In no circumstances will children be released from school by themselves.

We encourage parents to make all appointments outside of school hours.

FURTHER INFORMATION

Special Educational Needs

Our aim is to provide an environment where every child can achieve their full potential. The progress of all children is monitored continually by the Teachers and any areas of concern are discussed with the Special Educational Needs and Disabilities Co-ordinator (SENDCO), the Head Teacher and with parents/carers. Advice may be sought from professional agencies such as the Educational Psychology Service, Speech Therapist and other Health Teams.

We are required to keep a register in school of children who have special educational needs. Discussions will take place between staff and parents in order to monitor the child's progress against targets set for each child. Children named on our register will receive extra help appropriate to their needs.

Our School Governing Body have statutory duties towards pupils with special educational needs and refer to the Special Educational Needs Code of Practice when carrying out duties.

Our SEN policy is available to view on our website.

Behaviour

A very high standard of behaviour is expected from all the children. We believe it is important that children have respect and show kindness to each other.

Physical and verbal aggression will not be tolerated and play fighting is actively discouraged.

If any child's behaviour gives cause for concern, parents will be informed and invited to discuss the problem with the Class Teacher or Headteacher. Children are praised for positive behaviour consistently.

FURTHER INFORMATION

Safeguarding

Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, the Headteacher is obliged to follow the Safeguarding Children procedures and inform Social Care (formerly known as Social Services) of the concern.

Governing Body

The Governing Body consists of fourteen members of the community who are involved in the governing of the school and interested in the work being done. The Governors support parents and all staff in our endeavour to raise children who will become well integrated, caring, responsible members of society.

Complaints

Day to day problems will normally be resolved by the Class Teacher, or referred to the Headteacher. Should a parent wish to take matters further then a letter to the Chair of Governors is in order.

Our Complaints Policy is available on our school website.



Newhall Infant and Nursery School
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Special Note - 04 June 2025

The information in this booklet is correct at the date shown above. However, it must not be assumed that changes will not occur after publication. Any major changes will be reported in Newsletters.