



PE 'on a page'

INTENT – We aim to...

At Newhall Infant and Nursery School we are committed to fostering a love of physical activity. We provide an inclusive, ambitious and broad-based curriculum that enables our pupils to be physically active. Our curriculum supports the children's health, fitness and wellbeing, allowing children to excel in their knowledge and skills through our progressive and inclusive PE teaching.

At Newhall Infant and Nursery School we recognise the importance of fitness and physical development in the early stages of a child's life. We follow the Get Set 4 PE scheme of work. Our curriculum places a focus on pupil's fundamental movement skills; such as balancing, jogging, running, jumping, hopping and skipping. We also provide opportunities for the development of object control skills such as bouncing, throwing, catching, kicking and striking. Our children also learn how to collaborate and cooperate as part of an effective team, understanding fairness and equality of play.

Children in EYFS benefit from 1 hourly PE session per week, as well as additional physical & gross motor adult-led sessions. Children in KS1 will benefit from two sessions of PE, ensuring the aforementioned fundamental movements and skills are integrated on a daily basis. These lessons are not just about physical skill - they also allow young people to develop cognitive skills such as: decision making and reflection, social and communication skills that allow pupils to navigate real-life situations, manage risk and develop self-esteem, respect and resilience.

IMPLEMENTATION – How do we achieve our aims?

Curriculum: At Newhall Infant & Nursery School, we follow 'Get Set 4 PE' from Nursery to Year Two. We ensure that children receive high quality PE teaching and learning, encompassing a broad range of skills and activities. Extensive schemes and lesson plans are available for all staff to follow.

Assessment: In EYFS, assessment is ongoing and based upon observations, teachers make a judgement of whether a child's development is 'on track' or 'not on track' according to the Physical Development strand of EYFS. This is alongside the attainment trackers available on Get Set 4 PE. In KS1, teachers use the PE assessment tool to track pupil attainment and use this information to inform future planning and adapt teaching appropriately.

Vocabulary: Subject vocabulary is displayed within schools and reinforced by teachers during PE sessions and outdoor learning. Providing children with the correct terminology ensures they are able to carefully praise and critique their own and others performances.

Recording – Each class has a floor book which captures the learning process. Video clips and photos will be taken and used for assessment processes, as well as Tapestry observations in EYFS.

SEND (inclusion and adaptations): In some circumstances where it is apparent that a child's needs would be best met by adapting independent tasks, any specific arrangements will be shared with relevant staff and parents. Children who benefit from in-school SEND support will have additional adult-support to ensure that learning is inclusive and works for each child's needs. Adaptive PE cards are available via Get Set 4 PE to support children with a range of additional needs.

EYFS: Physical Development is a prime area within EYFS, children have opportunities to get active during PE lessons and independent learning. They develop their understanding of the importance of physical activity and how to make healthy choices with carefully planned adult-led sessions.

Monitoring: By meeting with teaching staff, analysing relevant data and conducting pupil interviews, curriculum leaders are able to listen to and understand children's thoughts and feelings about their learning as well as being able to carefully monitor the quality of the PE curriculum. This ensures that teaching and learning is effective and adapted wherever necessary.

Disadvantaged children: At Newhall Infants, all children have access to PE learning, irrespective of attainment and social background. Teachers ensure that opportunities to learn both inside and outside are accessible to all through adaptive teaching and the use of adult support for those who benefit from this.

CPD: Staff, where appropriate, are given opportunities to take part in internal and external CPD to ensure that quality provision is continuous. Long term planning provided by Get Set 4 PE are used to ensure that all EYFS and National Curriculum objectives are met.

IMPACT – How do we know if we have achieved our aims?

Our PE curriculum improves the wellbeing and fitness of all children, not only through the sporting skills that are taught, but also through the underpinning of the values and discipline that PE promotes.

We will hear our children talking enthusiastically about PE and their love for the subject. Children will be enthused, engaged and challenged whilst engaged in PE activities. They will use correct terminology, support their peers and work as a team when appropriate.

By the end of EYFS, the majority of children will reach the ELG for Physical Development.

By the end of KS1, the majority of children will reach the expected level of development in PE.