



INTENT – We aim to ...

Religious Education 'on a page'.



In RE, we introduce the children to key questions to develop their knowledge and understanding about different religions.

In RE, children are encouraged to consider other peoples view points.

In RE, children consider their impact on the world and other people.

In RE, children learn about different cultures, beliefs and traditions.



IMPLEMENTATION – How do we achieve our aims?

Planning/Curriculum: At Newhall Infants, RE is taught using the 'Derbyshire Agreed Syllabus'. The principle aim of RE, is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. The questions have a focused strand such as believing or living. The school welcomes support from the local community to supplement the teaching and learning of RE in school.

Recording:

Entries in floor books will capture the learning process. Audio, video clips and photographs taken during lessons may be used for assessment purposes.

Assessment:

The children's RE ability will be assessed during every lesson through informal observations and discussions with the children. On the planning there are clear learning outcomes for each unit under the headings Emerging, Expected and Exceeding, to support the teacher in their assessments.

Vocabulary:

Belief, Christian, Muslim, Jewish, Sacred, Bible, Quran, Torah, Celebrations, Church, Mosque, Synagogue, Hannukah, Sukkot, Christmas, Easter, Ramadan, Eid-ul-Fitr, Christening, God, Prophet Muhammad, pray

EYFS:

In EYFS, RE comes under the strand 'Understanding the World'. Children learn through a mix of play-based continuous provision and adult-led activities to recognise similarities between different religious and cultural communities in this country and in other countries. The children learn to draw on their own experiences and the knowledge they have gained from stories and non-fiction texts.

SEND (inclusion and adaptations):

Wherever possible, children with SEND will access the same objectives as non SEND children. Scaffolding and adult support will be provided as required to achieve this.

Disadvantaged children:

At Newhall Infants, all children have equal access to RE teaching and learning, irrespective of attainment and social background. Teachers ensure that opportunities to learn both inside and outside of the classroom are accessible to all through adaptive teaching and the use of adult support for those who benefit from this.

Monitoring:

Learning walks, floor book looks, and pupil voice activities will be used by the subject lead to monitor consistency and progress. Feedback from monitoring will be used to strengthen practice.

CPD:

Regular discussions with staff will be used to identify CPD needs. The RE lead will arrange visits from the 'Assembly Team' and visits to the local churches to support the children's learning.



IMPACT – How do we know if we've achieved our aims?

Children are engaged in discussions during the RE lessons.

Children learn to consider the needs of others, following the Golden Rule...'Treat others the way you would like to be treated.'

Children can talk about themselves and their families and their traditions.

Children have an understanding of some of the key features of different religions such as sacred books.