

**NEWHALL INFANT AND  
NURSERY SCHOOL**



# **NURSERY BROCHURE 2025-26**



## **Contact**

01283 216496

[enquiries@newhallinfants.co.uk](mailto:enquiries@newhallinfants.co.uk)

[www.newhallinfants.co.uk](http://www.newhallinfants.co.uk)

Ask about our  
wraparound care  
**Koala Club!**



# Welcome

We are very proud of our lovely Nursery and the quality of education we provide. We want to ensure that your child's first steps into school are happy, exciting and an enjoyable experience.



Our Nursery is staffed by an enthusiastic and hard-working team who work together to provide a happy and stimulating learning environment, both indoors and outdoors.



Our Nursery provides a wide open-plan learning space where children can engage in free-flow play.

You are always welcome to arrange a visit via the school office.



We can't wait to meet you and your child!



**Mrs S. White**  
**Headteacher**

# Our School

Newhall Infant and Nursery School shares an open campus with Newhall Community Junior School and The Mercia Academy (William Allitt).

We have over 200 pupils in our school, and promote kindness in all we do.

We are committed to raising the levels of achievement and attainment of all pupils by working closely together for the benefit of every pupil in our school.

The whole staff co-operates to form a hard-working team and are actively encouraged to contribute towards the development of the curriculum. Individual teachers within the school are responsible for areas of the curriculum but have the support of all staff in the development of their work. Our main aim is to meet the needs of the individual child and provide a curriculum which ensures that each child acquires the skills and knowledge to enable them to realise their potential within the guidelines of the National Curriculum and Early Years Foundation Stage.

We work alongside a range of different agencies to support our children including School Health, Physical Impairment Team, Speech & Language Service, Autism Outreach and the Support Service for Special Educational Needs (SSSEN).

The Governors meet each term to discuss the life of the school as well as involving themselves in a variety of school activities.

You may find out more information about our school by downloading our Ofsted report via [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

As well as our school website, we have social media pages (Facebook and Instagram) which are updated regularly, Class Dojo and Tapestry.



# Our Early Years

Our Early Years Foundation Stage (EYFS) vision is to ensure that every child is free to explore, learn and develop at their own rate through play-based experiences, both indoors and outdoors.

Safeguarding is of utmost importance to us in EYFS and we aim to ensure that every child feels safe and happy in school at all times and willing to share any worries or concerns with staff.

We promote child-centred learning and value the importance of these early years and the role they play in shaping the future of our children. Our Early Years team work closely together to plan an exciting, engaging and up-to-date curriculum, based upon the seven areas of learning found in EYFS 2021 (DfE):

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our newly-adapted Early Years environment promotes curiosity within a calm and nurturing space, allowing all children to grow and learn through a culture of positivity, respect and safeguarding.

The Nursery learning environment is made up of one classroom with two large indoor learning spaces, a widely-resourced outdoor learning garden and a set of toilets. Nursery children learn together and develop social and communication skills from one another. Writing, reading and mathematical learning is carefully planned into short adult-led sessions, as well as into the wide-range of continuous provision, which is enhanced weekly based on children's interests.

Phonics is taught through the 'Little Wandle' scheme. Nursery children access 'Foundation for Phonics' in which children are encouraged to listen for sounds and begin to understand a range of different sounds, as well as promoting a love of reading.



# Our Nursery Team



Mrs Leatherbarrow  
Teacher  
EYFS Lead



Mrs White  
Teaching and Learning  
Assistant  
Paediatric First Aider



Mrs Eaton  
Teaching and Learning  
Assistant



# A Typical Day in Nursery

- 8.50 am - Doors open and children engage in play-based learning.
- 9.00 am - Register and Carpet Time.
- 10.15 am - Snack Time (Milk/Water and Fruit)
- 11.55 am - Home time for morning session children
- 12.00 noon - Lunch time
- 1.00 pm - Story and Singing Time
- 1.15 pm - Children engage in play-based learning.
- 3.10 pm - Home time.



# Lunch Time

Our Catering Supervisor and her staff provide a wide range of meals each day in accordance with Derbyshire County Catering guidelines.

Pasta pots and jacket potatoes are an option everyday and fruit is always available. Our children are actively encouraged to make sensible choices and to try new food.

School dinners for Nursery children who stay all day (30 hours eligible or paid extra hours) can be purchased daily for £3.25 (current cost).

## Packed lunches from home

Children are welcome to bring a packed lunch if preferred. The following arrangements apply to all children who bring in a packed lunch.

- All lunches must be in a suitable container which is clearly marked with the child's name.
- Drinks must be in a leak-proof container, preferably within the lunchbox.
- Please do not send in sweets, chocolate or fizzy drinks in lunchboxes or any food containing nuts.
- Healthy lunchboxes are actively encouraged.



# School Uniform

Nursery children wear school uniform at all times.

We wear:

- Royal Blue tops (jumper, cardigan, sweatshirt etc)
- Grey skirt/trousers/shorts/tights
- White shirt/blouse/polo shirt etc.
- Royal Blue and White dress (Summer)
- Black school shoes (black trainers are not acceptable)

Please ensure all clothing is named, including coats, hats, gloves, scarves etc.

All our uniform is available from the following suppliers:

- Pupil Schoolwear, Swadlincote. Tel: 01283 224512  
[www.pupilschoolwear.co.uk](http://www.pupilschoolwear.co.uk)
- WB Schoolwear, Walton-on-Trent. Tel: 01283 716338  
[www.wbglobaltrading.co.uk](http://www.wbglobaltrading.co.uk)
- Schoolwear UK  
[www.schoolwearuk.co.uk](http://www.schoolwearuk.co.uk)

Uniform with the school logo is optional. Plain royal blue jumpers/ cardigans are acceptable.



# Communication

There will be plenty of updates to keep you informed of your child's progress and wellbeing during their time in Early Years.

Staff are available for brief discussions at the beginning and end of sessions and you will receive regular newsletters.

Each week our social media accounts are updated with the children's achievements and activities. These accounts are:

Facebook - Newhall Infant and Nursery School - Sunnyside  
Instagram - @newhallinfantsandnursery

You will also be invited to login to 'Tapestry'. This is an online learning journal through which you can communicate with Nursery staff and check your child's progress with picture and video updates.

We also use ClassDojo to keep in contact day-to-day!



**TAPESTRY**  
ONLINE LEARNING JOURNAL



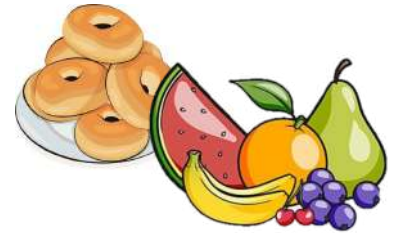
# Koala Club

Our Wraparound Care is available to all children and is a safe, nurturing environment for children before and after school to take part in fun, creative activities or relax.

## Morning Session

**8.00 am - 8.45 am** (Mon-Fri - 5 days a week) with a FREE breakfast

(cereals, fruit, milk or water).



## Afternoon Session

**3.15 pm - 4.00 pm** (Mon-Thurs - 4 days a week)

- Messy Mondays - Arts and Crafts
- Tasty Tuesdays - Baking and Cooking
- Wild Wednesdays - Gardening/Outdoor
- Tasty Thursdays - Baking and Cooking



**Cost - £3.00 per session**

**Book and pay via ParentPay**



# Health and Safety

## School Campus

With the health and safety of your child in mind, the whole area within the school boundary has been designated a no smoking/no vaping zone.

Dogs are not allowed within this area.

## Safety and Security of Children

Parents are requested not to park outside the Bretby Road entrance to the school or on the yellow zigzag lines outside the Sunnyside entrance. There is great concern that a serious accident could occur. Whilst it is not the policy of the school to encourage children to cross roads independent of an adult we do make children aware of the dangers of traffic on roads and the need for great care. The School Crossing Patrol, Police and Road Safety Officer reinforce these issues when they come to talk to the children.

## Jewellery

Jewellery should not be worn at school. If your child has pierced ears, small studs are allowed. The Education Committee's Safety in Physical Education Regulations provides that items likely to impede a child or cause danger to others must not be worn during games. These items include jewellery. We must advise you that children wearing earrings must have them removed or taped over.

All children with long hair must have it tied back for PE.

## Data Protection

Basic information about pupils is held on computer to assist with the efficient organisation of the school. Please ensure that you keep the school office informed of any changes or alterations to personal pupil details eg: telephone numbers.

Security measures are taken to ensure that the information is kept confidential and is only available to authorised staff.

# Illness in school **Absences and Illness**

All absences are recorded according to Government Regulations. If your child is absent from school please inform the school office on the first day of absence by calling 01283 216496.

## Leave of Absence

Under Government Regulations (which came into force on 1st September 2013), Head Teachers may not grant leave of absence during term time unless there are *exceptional circumstances*. Family holidays are not classed as exceptional circumstances.

Parents who do take their children on holiday without permission will incur unauthorised absences. These remain on the child's record and will be monitored for further action by the Education Welfare Service. Parents could be issued with a fixed penalty notice and/or Court action.

## Medical Services

If your child requires regular medication, a medical consent form should be completed during your child's first term in school.

The School Health Team visits regularly and carries out sight and hearing screening and weight checks.

## Withdrawal of children from school during the school day

If you wish to withdraw your child from school for medical or personal reasons before the normal time of dismissal, please contact the school office to make arrangements. Please come to the school office to collect and/or return your child. For medical appointments please provide evidence, eg: appointment letter/card.

In every case the child **must** be collected from school by an adult. If the adult is not the parent, then please advise us prior to the collection time. In no circumstances will children be released from school by themselves. We encourage parents to make all appointments outside of school hours.

# Further Information

## Special Educational Needs

Our aim is to provide an environment where every child can achieve their full potential. The progress of all children is monitored continually by the Teachers and any areas of concern are discussed with the Special Educational Needs and Disabilities Co-ordinator (SENDCO), the Head Teacher and with parents/carers. Advice may be sought from professional agencies such as the Educational Psychology Service, Speech Therapist and other Health Teams.

We are required to keep a register in school of children who have special educational needs. Discussions will take place between staff and parents in order to monitor the child's progress against targets set for each child. Children named on our register will receive extra help appropriate to their needs.

Our School Governing Body have statutory duties towards pupils with special educational needs and refer to the Special Educational Needs Code of Practice when carrying out duties.

Our SEN policy is available to view on our website.

## Behaviour

A very high standard of behaviour is expected from all the children. We believe it is important that children have respect and show kindness to each other.

Physical and verbal aggression will not be tolerated and play fighting is actively discouraged.

If any child's behaviour gives cause for concern, parents will be informed and invited to discuss the problem with the Class Teacher or Head Teacher. Children are praised for positive behaviour consistently.

# Further Information

## Safeguarding

Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, the Head Teacher is obliged to follow the Safeguarding Children procedures and inform Social Care (formerly known as Social Services) of the concern.

## Governing Body

The Governing Body consists of fourteen members of the community who are involved in the governing of the school and interested in the work being done. The Governors support parents and all staff in our endeavour to raise children who will become well integrated, caring, responsible members of society.

## Complaints

Day to day problems will normally be resolved by the Class Teacher, or referred to the Head Teacher. Should a parent wish to take matters further then a letter to the Chair of Governors is in order.

Our Complaints Policy is available on our school website.



Newhall Infant and Nursery School  
Sunnyside, Newhall, Swadlincote, Derbyshire, DE11 0TJ

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**Special Note - 10th June 2025**

The information in this booklet is correct at the date shown above. However, it must not be assumed that changes will not occur after publication. Any major changes will be reported in Newsletters.